

# Drawing & Painting Syllabus

## 9th Grade Hopkins Visual Art Course

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### Course Description

Love to draw or paint and would like to improve your skills? Fun creative problem solving exercises with an emphasis placed on imagination, expressive quality, composition and creativity is what this class is all about. In addition to fun drawing exercises, you will explore a variety of painting techniques, color theory and color mixing. Leave this exciting class with finished artwork that will also be showcased in your very own website digital portfolio!

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Course Goals or Guiding Questions as related to MN VISUAL ART STATE STANDARDS posted on Hopkins Junior High Visual Art Google Sites.

- [Strand 1: Artistic Foundations](#)
- [Strand 2: Artistic Process: Create or Make](#)
- [Strand 3: Artistic Process: Perform or Present](#)
- [Strand 4: Artistic Process: Respond or Critique](#)

### Major Units or Topics of Study

#### □□□□□□□□□□ Foundations

- Introduction of Basic Drawing & Painting Vocabulary
- Introduction of Drawing and Painting Tools
- Use of Elements and Design Principles in the drawing and painting design process
- Use of Materials- set up, clean up, storage, preservation, etc.

#### Create or Make

- Sketchbook (weekly assignments)
- Drawings: Descriptive Line (pen & ink), Free-style (w. Multi-media options), Collage/Theme Drawing, Perspective or Portrait Series
- Painting: Watercolor (Color Study, object series) & Still Life (Value Study) & Acrylic (Artist Inspired)
- Final Project- Medium Student Choice

#### Perform or Present

- Follow Processes through Creation Process (Sketching, drawing/painting, matt/mount/label/present)
- Self Evaluation and Teacher Evaluation

#### Respond or Critique

- Artist Presentations (Artist: Cultural and Historical Contexts) and Reflection Journaling
- Class Critiques
- Student Summative Portfolio (10% of final grade)... Can be: hard copy, photos, ppt., movie, etc.

Required Materials Reference Tools

- Pencils & Eraser @ every class
- Sketchbook (we also have white drawing paper in the classroom)
- Sharopies
- Canvas (students may choose to purchase an additional canvas at their own expense)
- Google Sites: Use your shortname and your lunch PIN to access Moodle and the stu server.

Grading :

Grade Scale

The following categories will be reported on in Infinite Campus.

<p>80 % of your grade: Summative Assessments          (Final evaluation of student learning and chievement at the end of an instructional unit or create throughout the unit)</p> <ul style="list-style-type: none"> <li>• Unit projects (final artwork), tests, digital process journal</li> </ul>
<p>20% of your grade: Formative Assessments          (Evaluation of students learning while it's happening- during an instructional unit- giving students ongoing feedback of their progress, and opportunity for improvement)          *Progress checks (e.g., short quizzes, reflections and assignments/skill building activities tied to the final projects)</p>

A	92.4-100%	B	82.5-86%	C	72.5-76%	D	62.5-66%
A-	89.5-92%	B-	79.5-82%	C-	69.5-72%	D-	59.5-62%
B+	86.5-89%	C+	76.5-79%	D+	66.5-69%	F	*50-59%

\*The F grade range is 50-59%.

A larger percentage range for an F skews the final academic grade and seldom provides an accurate description of the student's achievement. Thus, scores will not be recorded in Infinite Campus as being less than 50% on any assessment in the summative and formative categories.

Grading Practices

*Summative Assessment Retakes*- Teachers will make summative assessment retakes available to students based on the following principles and process:

1. Only one retake (project revise/redo) per summative assessment is permitted.
  2. The retake score is the score that is recorded in Infinite Campus.
  3. Students must follow the retake process as defined by the teacher.
- Retakes may be in a different format from the original summative assessment.

- End of semester exams/final process portfolio cannot be retaken.
- If a retake for a performance based summative assessment is not possible, the teacher will communicate with the student prior to the assessment.

### Missing work/ Late work/ Extra Credit

1. Missing work - Missing work will be indicated by an "M" in Infinite Campus.
2. Late work- There is no point deduction applied to the final grade on assessments turned in late.
3. Extra credit - Extra credit will not be offered to improve final grades.

Students: It is very important that your work ins completed and turned in on time. If you don't do your sketchbooks/practice work and turn it in on time, you won't know if you really understand the work, nor will you receive feedback from your teacher. Practice will improve your school projects and tests (which make up your grade). In order to retake your summative assessment, you may be required to have completed all homework or complete additional practice exercises so the teacher can better understand how to help you do well.

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### Attendance Tardies

- Attendance/tardy policy is followed as stated in the Junior High Student Handbook.

### Hopkins Schools Integrity Electronics Policies

- All students must adhere to the academic honesty, internet/computer use and electronics/cell phone policies as outlined in the Hopkins Schools Student Handbook.

### Classroom rules:

Be on Time!

Be Respectful!

Stay on Task!

Everyone helps with Clean up!

No Food, Gum or Drinks!

Have fun, be creative and try your best!